

# **Tasks: Exercises**

**Human Computer Interaction** 

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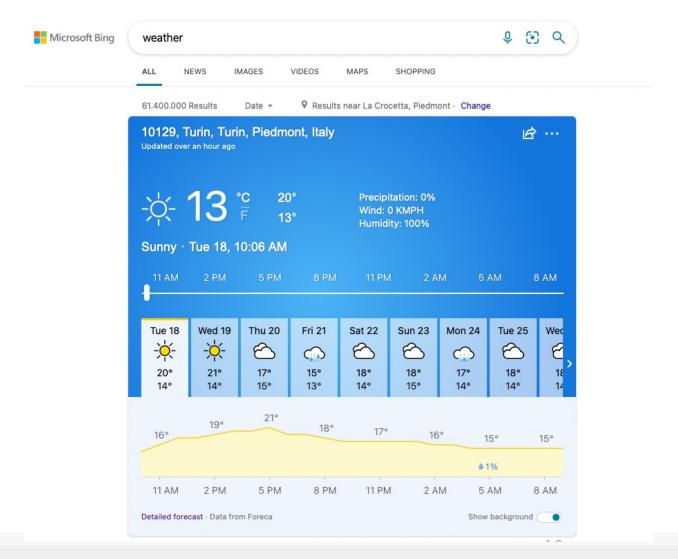




#### **Administrivia**

- Assignment 2 will be out soon
  - Due: October 26 EoD
- Friday's lab (October 21) is for working on the assignment
  - Each group in their own slot
- Feedback session on assignment 2: October 28
  - Each teacher will start from the groups that have overlaps with other courses
  - o i.e., those who need to leave to attend another class

### Hall of Fame or Shame?



### Goal

- Reflect on (good vs. bad) tasks
- Experiment with task analysis

#### **All About Tasks**

- Task: the structured set of activities/high-level actions required to achieve a user goal.
  - It says what a person wants to do, not how, and describe a complete goal.

- Often, given a domain, you have a mix of tasks with different complexity
  - Simple tasks common or introductory
  - Moderate tasks
  - Complex tasks infrequent or for power/extreme users

# **Example of Good Tasks**

- Service/App: Uber
- Simple task: signaling for a ride
  - o Is it a task? Why is it simple?
- Moderate task: reach out to the driver to get a forgotten object
  - Is it a task? Why is it moderate?
- Complex task: become a driver for Uber
  - o Is it a task? Why is it complex?

# **Example of Bad Tasks**

- Service/App: Uber
- Open the app and tap on "Travel"
  - o Is it a task? Why is it bad?
- Go into your account settings, check the messages, and then send a present
  - o Is it a task? Why is it bad?

• ...

# **Example of (Good) Tasks**

- Service/App: Glovo/JustEat
- Simple task:
- Moderate task:
- Complex task: \_\_\_\_\_\_

# **Task Analysis**

- Pick one of the "good tasks" discussed so far
- Use the Hierarchical Task Analysis to decompose it
  - In terms of steps and plans
- You can use <u>draw.io</u> to create the diagram
- We will see a few of them before the end of the class
  - E.g., by sharing the result in the Telegram group



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